



**Science: STUDENT DATA PROFILE**  
**TEACHER REPORT IN PREPARATION FOR ARD MEETINGS**

HS

**5. Classroom Accommodations for this school year:** Please check the accommodations the student REQUIRES in order to be successful in your class. Indicate those that are NECESSARY to implement all of the time.

- |   |  |
|---|--|
| <input type="checkbox"/> Concrete reinforcers                         | <input type="checkbox"/> Graphic organizers                |
| <input type="checkbox"/> Positive reinforcers                         | <input type="checkbox"/> Check for understanding           |
| <input type="checkbox"/> Behavior intervention plan (BIP)             | <input type="checkbox"/> Reduced written tasks             |
| <input type="checkbox"/> Reminders to stay on task                    | <input type="checkbox"/> Note-taking assistance            |
| <input type="checkbox"/> Frequent breaks                              | <input type="checkbox"/> Shortened assignments             |
| <input type="checkbox"/> Cooling off period                           | <input type="checkbox"/> Repeated review                   |
| <input type="checkbox"/> Minimal distractors                          | <input type="checkbox"/> Extended time assigned (SPECIFY): |
| <input type="checkbox"/> Oral administration of tests                 | <input type="checkbox"/> Read aloud to self                |
| <input type="checkbox"/> Modified tests/texts                         | <input type="checkbox"/> Redo failing assignments/tests    |
| <input type="checkbox"/> Short answer tests                           | <input type="checkbox"/> Calculator                        |
| <input type="checkbox"/> Small group for testing                      | <input type="checkbox"/> Other: _____                      |
| <input type="checkbox"/> Change pace of instruction (DESCRIBE): _____ |  |
| <input type="checkbox"/> Accessibility features (DESCRIBE): _____     |  |
| <input type="checkbox"/> Manipulatives (DESCRIBE): _____              |  |
| <input type="checkbox"/> Study aids (DESCRIBE): _____                 |  |

**6. Classroom accommodations for next school year:** Are any changes needed in accommodations for next school year?

If so, please list: \_\_\_\_\_  
\_\_\_\_\_

**7. Parent contact:** Have you contacted this parent:  Yes  No Reason:  Academics  Behavioral

**8. Recommendations for placement:** What recommendations would you make for this school year?

- Gen Ed classroom  Gen Ed classroom with Accommodations and Inclusion / In-class support

Do you recommend changes for next year placement? If so, please list: \_\_\_\_\_  
\_\_\_\_\_

**9. State Assessment for your subject area:** \_\_\_\_\_

If applicable, how is the work/tests modified? \_\_\_\_\_

**Recommendation for current school year:**

- STAAR  STAAR Online  STAAR-Alt (must meet all criteria)

**WHAT accommodations are needed for state assessment this school year and WHY?** \_\_\_\_\_  
\_\_\_\_\_

**10. Transition information:**

- |   |  |
|---|--|
| <input type="checkbox"/> Keeps work area neat                     | <input type="checkbox"/> Turns in assignments on time                |
| <input type="checkbox"/> Has good social skills                   | <input type="checkbox"/> Completes assigned tasks                    |
| <input type="checkbox"/> Follows directions                       | <input type="checkbox"/> Completes work in a neat and orderly manner |
| <input type="checkbox"/> Is reliable                              | <input type="checkbox"/> Organizes time and materials                |
| <input type="checkbox"/> Is responsible                           | <input type="checkbox"/> Adapts to new situations                    |
| <input type="checkbox"/> Cares for materials                      | <input type="checkbox"/> Works with others                           |
| <input type="checkbox"/> Is on time for class                     | <input type="checkbox"/> Prefers to work alone                       |
| <input type="checkbox"/> Attends class regularly                  | <input type="checkbox"/> Responds well to authority                  |
| <input type="checkbox"/> Displays interest & enthusiasm for tasks | <input type="checkbox"/> Is honest in dealing with others            |

**11. Comments:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_