

**Social Studies: STUDENT DATA PROFILE**  
**TEACHER REPORT IN PREPARATION FOR ARD MEETINGS**

HS

<b>Student's Name:</b> _____	<b>Grade:</b> _____
<b>Teacher:</b> _____	<b>Subject:</b> _____
<b>ARD DATE:</b> _____	<b>TIME:</b> _____
<b>Please complete and return to:</b> _____	<b>By:</b> _____

Student currently has a GOAL(S) and OBJECTIVE(S) for your class: ☐ YES ☐ NO

Student needs a GOAL for your class: ☐ YES ☐ NO

**Please complete the following:**

- 1. Present Competencies:** Current Ave: \_\_\_\_\_ Missing Assignments? \_\_\_\_\_  
 Benchmark Scores at End of Reporting Period: \_\_\_\_\_

**Uses:** ☐ Supplemental aids (describe): \_\_\_\_\_  
☐ Oral Administration ☐ Extra Time ☐ Inclusion Support ☐ Other \_\_\_\_\_

<b>Social Studies: Indicate "S" for Strength and "W" for Weakness</b>			
<b>Vertically-aligned skills:</b>			
	Colors and label maps		Identifies major places in history
	Identifies content vocabulary		Identifies major events in history
	Identifies points of view		Uses Social Studies terminology correctly
	Identifies major people in history		
	Identifies location of major geographic features		Recognizes the concept of representative government
	Identifies duties of civic participation in society		Understands the three branches of government
	Answers geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? Using latitude and longitude, where is it located?		Analyzes information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, generalizing, predicting, and drawing inferences and conclusions
S	Describe:	W	Describe:

**Comments / Additional Skills:** \_\_\_\_\_

- 2. If the student is not making progress in your class, please list any academic concerns:**

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- 3. Please check behavior as it affects placement, program, or discipline in your class:**

_____ Interacts appropriately with peers	_____ Cooperative	_____ Poor attendance
_____ Interacts appropriately with adults	_____ Completes tasks	_____ Participates in class discussions
_____ Adjusts easily to new situations	_____ Off task behavior noted	_____ Answers "wh" questions appropriately
_____ Respects authority	_____ Easily frustrated	_____ Sound production/stuttering problems

- 4. If the student's behavior is not satisfactory in your class, please identify areas of concern and strategies attempted in regards to the behavior:**

Concerns: \_\_\_\_\_  
 Strategies: \_\_\_\_\_

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- 5. Classroom Accommodations for this school year:** Please check the accommodations the student REQUIRES in order to be successful in your class. Indicate those that are NECESSARY to implement all of the time.

- |   |  |
|---|--|
| <input type="checkbox"/> Concrete reinforcers                         | <input type="checkbox"/> Graphic organizers                |
| <input type="checkbox"/> Positive reinforcers                         | <input type="checkbox"/> Check for understanding           |
| <input type="checkbox"/> Behavior intervention plan (BIP)             | <input type="checkbox"/> Reduced written tasks             |
| <input type="checkbox"/> Reminders to stay on task                    | <input type="checkbox"/> Note-taking assistance            |
| <input type="checkbox"/> Frequent breaks                              | <input type="checkbox"/> Shortened assignments             |
| <input type="checkbox"/> Cooling off period                           | <input type="checkbox"/> Repeated review                   |
| <input type="checkbox"/> Minimal distractors                          | <input type="checkbox"/> Extended time assigned (SPECIFY): |
| <input type="checkbox"/> Oral administration of tests                 | <input type="checkbox"/> Read aloud to self                |
| <input type="checkbox"/> Modified tests/texts                         | <input type="checkbox"/> Redo failing assignments/tests    |
| <input type="checkbox"/> Short answer tests                           | <input type="checkbox"/> Calculator                        |
| <input type="checkbox"/> Small group for testing                      | <input type="checkbox"/> Other: _____                      |
| <input type="checkbox"/> Change pace of instruction (DESCRIBE): _____ |  |
| <input type="checkbox"/> Accessibility features (DESCRIBE): _____     |  |
| <input type="checkbox"/> Manipulatives (DESCRIBE): _____              |  |
| <input type="checkbox"/> Study aids (DESCRIBE): _____                 |  |

- 6. Classroom accommodations for next school year:** Are any changes needed in accommodations for next school year?  
If so, please list: \_\_\_\_\_

- 7. Parent contact:** Have you contacted this parent: ☐ Yes ☐ No Reason: ☐ Academics ☐ Behavioral

- 8. Recommendations for placement:** What recommendations would you make for this school year?  
☐ Gen Ed classroom ☐ Gen Ed classroom with Accommodations and Inclusion / In-class support

Do you recommend changes for next year placement? If so, please list: \_\_\_\_\_

- 9. State Assessment for your subject area:** \_\_\_\_\_  
If applicable, how is the work/tests modified? \_\_\_\_\_

**Recommendation for current school year:**

- ☐ STAAR ☐ STAAR Online ☐ STAAR-Alt (must meet all criteria)

**WHAT accommodations are needed for state assessment this school year and WHY?** \_\_\_\_\_

**10. Transition information:**

- |   |  |
|---|--|
| <input type="checkbox"/> Keeps work area neat                     | <input type="checkbox"/> Turns in assignments on time                |
| <input type="checkbox"/> Has good social skills                   | <input type="checkbox"/> Completes assigned tasks                    |
| <input type="checkbox"/> Follows directions                       | <input type="checkbox"/> Completes work in a neat and orderly manner |
| <input type="checkbox"/> Is reliable                              | <input type="checkbox"/> Organizes time and materials                |
| <input type="checkbox"/> Is responsible                           | <input type="checkbox"/> Adapts to new situations                    |
| <input type="checkbox"/> Cares for materials                      | <input type="checkbox"/> Works with others                           |
| <input type="checkbox"/> Is on time for class                     | <input type="checkbox"/> Prefers to work alone                       |
| <input type="checkbox"/> Attends class regularly                  | <input type="checkbox"/> Responds well to authority                  |
| <input type="checkbox"/> Displays interest & enthusiasm for tasks | <input type="checkbox"/> Is honest in dealing with others            |

**11. Comments:**

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