## Social Studies: STUDENT DATA PROFILE TEACHER REPORT IN PREPARATION FOR ARD MEETINGS

following: etencies: Current Ave: Benchmark Scores at Enco colemental aids (describe): Administration	class: NO I of Re	TIME:  By:  Seporting Assignments?  Inclusion Support Other
d return to:  a GOAL(S) and OBJECTIVE(S) for your of the second of the s	class: NO I of Re	TIME:  By:  YES NO  Missing Assignments?  Leporting Period:  Inclusion Support Other  Identifies major places in history  Identifies major events in history
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ent vocabulary s of view r people in history		Identifies major events in history
s of view r people in history		
r people in history		Uses Social Studies terminology correctly
r people in history		<u> </u>
on of major geographic features		Recognizes the concept of representative government
on of major geograpme reactures		neodynes the concept of representative government
s of civic participation in society  aphic questions, including: Where is it located?  What is significant about its location? How is its  to the location of other people, places, and  Using latitude and longitude, where is it located?		Understands the three branches of government  Analyzes information by sequencing, categorizing, identificause-and-effect relationships, comparing, contrasting, fithe main idea, summarizing, generalizing, predicting, and drawing inferences and conclusions
oong tattaac and tongtaac, there is it touted.	W	Describe:
onal Skills:  is not making progress in your class, pleas	e list a	any academic concerns:
appropriately with peers Cooperative appropriately with adults Completes tas asily to new situations Off task behav	ks ior note	Poor attendance Participates in class discussions
	to the location of other people, places, and Using latitude and longitude, where is it located?    Description	to the location of other people, places, and Using latitude and longitude, where is it located?  W  Donal Skills:  Is not making progress in your class, please list  ehavior as it affects placement, program, or diappropriately with peers Eappropriately with adults Eappropriately with adults Easily to new situations Easily frustrated  Sephavior is not satisfactory in your class, please  Sephavior is not satisfactory in your class, please

## Social Studies: STUDENT DATA PROFILE TEACHER REPORT IN PREPARATION FOR ARD MEETINGS

Recommendations for placement: What recommendations would you make for this school year?  Gen Ed classroom	to be			
Behavior intervention plan (BIP)		Concrete reinforcers		Graphic organizers
Reminders to stay on task		Positive reinforcers		Check for understanding
Frequent breaks		Behavior intervention plan (BIP)		Reduced written tasks
Cooling off period		Reminders to stay on task		Note-taking assistance
Minimal distractors   Extended time assigned (SPECIFY):     Oral administration of tests   Read aloud to self     Modified tests/texts   Read failing assignments/tests     Short answer tests   Calculator     Change pace of instruction (DESCRIBE):     Accessibility features (DESCRIBE):     Manipulatives (DESCRIBE):     Study aids (DESCRIBE):     Parent contact: Have you contacted this parent:   Yes   No Reason:   Academics   Beh     Recommendations for placement: What recommendations would you make for this school year?     Gen Ed classroom   Gen Ed classroom with Accommodations and Inclusion / In-class support     Do you recommend changes for next year placement? If so, please list:     State Assessment for your subject area:     If applicable, how is the work/tests modified?     Recommendations or current school year:     STAAR   STAAR Online   STAAR-Alt (must meet all criteria)     WHAT accommodations are needed for state assessment this school year and WHY?     Transition information:     Keeps work area neat   Turns in assignments on time     Has good social skills   Completes assigned tasks     Follows directions   Completes work in a neat and orderly manner     Is reliable   Organizes time and materials     Is reliable   Organizes time and materials     Gere Store Marker in a neat and orderly manner     Is responsible   Adapts to new situations     Works with others		Frequent breaks		Shortened assignments
Oral administration of tests   Read aloud to self   Red falling assignments/tests   Short answer tests   Calculator   Other:		Cooling off period		Repeated review
Modified tests/texts		Minimal distractors		Extended time assigned (SPECIFY):
Short answer tests		Oral administration of tests		Read aloud to self
Small group for testing		Modified tests/texts		Redo failing assignments/tests
Change pace of instruction (DESCRIBE):     Accessibility features (DESCRIBE):     Manipulatives (DESCRIBE):     Study aids (DESCRIBE):     Study aids (DESCRIBE):     Classroom accommodations for next school year: Are any changes needed in accommodations for next school if so, please list:     Parent contact: Have you contacted this parent:   Yes		Short answer tests		Calculator
Change pace of instruction (DESCRIBE):     Accessibility features (DESCRIBE):     Manipulatives (DESCRIBE):     Study aids (DESCRIBE):     Study aids (DESCRIBE):     Classroom accommodations for next school year: Are any changes needed in accommodations for next school if so, please list:     Parent contact: Have you contacted this parent:   Yes		Small group for testing		Other:
Accessibility features (DESCRIBE):    Manipulatives (DESCRIBE):   Study aids (DESCRIBE):   Study aids (DESCRIBE):				
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Classroom accommodations for next school year: Are any changes needed in accommodations for next school for so, please list:  Parent contact: Have you contacted this parent: Yes No Reason: Academics Beh  Recommendations for placement: What recommendations would you make for this school year?  Gen Ed classroom Gen Ed classroom with Accommodations and Inclusion / In-class support  Do you recommend changes for next year placement? If so, please list:  State Assessment for your subject area:  If applicable, how is the work/tests modified?  Recommendation for current school year:  STAAR STAAR STAAR Online STAAR-Alt (must meet all criteria)  WHAT accommodations are needed for state assessment this school year and WHY?  Transition information:  Reeps work area neat Turns in assignments on time  Has good social skills Completes work in a neat and orderly manner  Graphics Works directions Graphics Works with others  Works with others		C+d., -::d- (DECCDIRE).		
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☐ Attends class regularly ☐ Responds well to authority	State If a Recco	pommendations for placement: What regen Ed classroom   you recommend changes for next year placement  e Assessment for your subject area: pplicable, how is the work/tests modified  mendation for current school year:  STAAR	commendations Gen Ed classroo t? If so, please list:  cd?  TAAR Online ent this school year	□ No Reason: □ Academics □ Behavior  would you make for this school year?  m with Accommodations and Inclusion / In-class support  □ STAAR-Alt (must meet all criteria)  and WHY?  Turns in assignments on time  Completes assigned tasks  Completes work in a neat and orderly manner  Organizes time and materials  Adapts to new situations  Works with others  Prefers to work alone
□ Displays interest & enthusiasm for tasks □ Is honest in dealing with others	Statu If a Recco	pommendations for placement: What regen Ed classroom   you recommend changes for next year placement  e Assessment for your subject area: pplicable, how is the work/tests modified of the pommendation for current school year:  STAAR	ecommendations Gen Ed classroo t? If so, please list:  ed?  TAAR Online ent this school year	□ No Reason: □ Academics □ Behavior  would you make for this school year?  m with Accommodations and Inclusion / In-class support  □ STAAR-Alt (must meet all criteria)  and WHY?  Turns in assignments on time  Completes assigned tasks  Completes work in a neat and orderly manner  Organizes time and materials  Adapts to new situations  Works with others  Prefers to work alone  Responds well to authority
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