

BRUSH COUNTRY CO-OP

Notice of Offer of FAPE

Private School/Home School Children Eligible for Special Education Services

FROM: _____ ISD _____

_____, Texas 78 _____

(361) _____ - _____

FAX (361) _____ - _____

DATE: _____

Offer of
Free Appropriate Public Education
(FAPE)
to Parentally Placed Child with
Disabilities in Private / Home School

Provided by: ☐ ARD meeting ☐ Parent Conference ☐ Mail

To Parents of:

Student's Name: _____ DOB: _____ Gender: _____ Grade: _____

Parent / Guardian name: _____

Parent / Guardian Address: _____ Phone: _____ Work: _____

Private / Home School: _____

Last FIE Date: _____ 3-year FIE Due Date: _____

This letter is to inform you of our district's notification of rights to special education services for your child.

RIGHT to FAPE: IF ENROLLED IN THE PUBLIC SCHOOL

- ☐ On _____, the Admission, Review and Dismissal (ARD) committee determined that _____ is a child with a disability under the Individuals with Disabilities Act (IDEA).
- ☐ As a child with a disability, he/she is entitled to receive a free appropriate public education (FAPE) from the public school.
- ☐ On _____, the ARD committee determined that the district could provide a FAPE to the child in the public school.
- ☐ The _____ Independent School District stands ready to provide a FAPE should the parent choose to enroll his/her child in the public school.
- ☐ If the IEP is no longer current (e.g. more than one year old), and the parent wants the ARD committee to meet to propose an IEP and program of special education and related services for full time enrollment in the public school, the parent may contact:
Molly Lubbock, Director of Special Education @ 361-384-2129.

No private school / home schooled child with a disability has an individual right to receive some or all of the special education and related services that the child would receive if enrolled in the public school.

The school district only has an obligation to provide parentally placed private / home school children with disabilities an opportunity for equitable participation in the services funded with Part B funds that the district has determined after consultation with the parent to make available to home school children. The district is not required to spend more than the proportionate federal share on those services.

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RIGHT to a RE-EVALUATION

- ☐ Whether or not a child with a disability is enrolled in the public school, the child remains entitled to a re-evaluation at least once every three years. As a child with a disability, he/she is entitled to receive a free appropriate public education (FAPE) from the public school.
- ☐ Whether or not a child with a disability is enrolled in the public school, the child remains entitled to a re-evaluation at least once every three years.
- ☐ A child with a disability may be reevaluated if the parent or child's teacher requests a reevaluation. This request should be made to _____, Education Diagnostician with the Department of Special Education - _____ Independent School District.
- ☐ Informed parental consent will be necessary before the _____ Independent School District conducts a re-evaluation.

PARENT RESPONSE SECTION

(Please return in enclosed self-addressed envelope)

I have voluntarily enrolled my child in a private school (or home school).

Name of Private / Home School

- ☐ If my child is eligible to receive services during this school year, I would like my son/daughter be considered for participation in service(s) the district has determined will be made available to private school children with disabilities.
- ☐ I do not wish for my child to receive any IDEA funded special education or related services available to private school children at this time. (Decline IDEA Services).

Parent's Signature

Date

Address

Home Phone

Work Phone