Consent for a Functional Behavior Assessment & Behavior Plan

Dear Parent/Guardian,	
To best serve your child,functional behavior assessment (FBA) to identify intervent behavioral and academic success in school.	
An FBA is the process of:	
 Defining behaviors of concern Identifying triggers to your child's problem behavior Determining common outcomes of problem behavior function, or purpose, of problem behavior(s) Identifying interventions to be implemented by the parent/guardian to support the student to experie 	vior that will help us to understand the e teachers, staff, student, and
An FBA and Behavior Plan may include, but is not limited t	to, the following components:
 Interviews completed with teacher(s) and staff wh student (if applicable), and parent(s)/guardian(s) (is behavior Observations of student behavior in school setting Review of Student Records (e.g., IEP, cumulative fit Interventions to support student behavior, which for and teaching new, appropriate replacement behave Ongoing data collection to evaluate implementation effectiveness of the intervention on student behave Safety or crisis plan, if necessary 	if necessary) regarding the student's s le review, discipline referral records) focus on decreasing negative behavior viors on of the intervention as well as
We greatly appreciate your involvement in this plan durin assessments should be completed within two weeks. At the in a Behavior Planning meeting where we will review the it identify interventions to support your child.	nat point we invite you to participate
If you have any questions regarding this process please ca at	ll or email
Please sign below to indicate whether or not you give con assessment (FBA).	sent to conduct a functional behavior
I give consent for my child, functional behavior assessment.	
I do not give consent for my child, participate in a functional behavior assessn	
Parent/Guardian Signature	Date