Use what you have in your district!
Administer the one(s) that answer the question(s) you need answered.

FUNCTIONAL VOCATIONAL EVALUATION List of Potential Assessment Tools (Not Inclusive)

| Category | Assessment Tools (Not Inclusive) |
|--|---|
| Calegory | |
| General Transition Information | Enderle-Severson Transition Rating Scale-S (ESTR) Transition Planning Inventory (Modified) Student/Parent Interviews and Surveys Information from the FIE Person-Centered Thinking and/or the Garrett Center Life Plan |
| Career Interests, Awareness, Skills | Transition to Work Inventory Work-Behavior Checklist Reading Free Vocational Interest Inventory (RFVII-2) Picture Interest Career Survey Vision Planning My Future (Work Interest Quiz) Task Analysis ONET Ability Profiler (Aptitude) (Formal) Texas Cares (World of Work) |
| Aptitude | Differential Aptitude Test (DAT) General Aptitude Test Battery (GATB) Occupational aptitude Survey and Interest Schedule (OASIS) Armed Services Vocational Aptitude Battery (ASVAB) O*Net Ability Profiler Can be formal or informal. Informal includes course assignments (best work); disability accommodations; performance related activities; work history; task analysis data, etc. |
| Preference & Interests | Person-Centered Thinking/GC LP Meyer-Briggs Personality Test (free online) Student/Parent Interview & Surveys Tasks Analysis |
| Communication | Review protocols of the SLP communication/language assessments Every move counts, All kids communicate, Inventory of Potential Communicative Acts (IPCA) The Communication Matrix -Free: www.communicationmatrix.org/ Audiological Tests (SLP & School Nurse) Expressive Vocabulary Tests |
| Mobility | OT/PT assessment information |
| Community Access | Person-Centered Thinking and/or Garrett Center Life Plan Community Access Survey (Transition) Community Assessment (Neubert & Moon) |
| Self-Determination and Behavior | ARC Self-Determination Scale AIR Self-Determination Scale FBA/BIP (Focus should be on the FBA data) |
| Independent Living | ESTR- S Ansell-Casey Life Skills Assessment Vineland, ABAS, ABES, Day-C (Formal) Transportation Questionnaire (Transition) FBA/BIP Task Analysis |
| Functional Academics | Curriculum-Based Assessments Woodcock-Johnson (Formal) Wechsler Intelligence Scale for Children (WISC)(Formal) Wechsler Intelligence Scale for Adults (WAIS)(Formal) Wechsler Individual Achievement Test (WAIT)(Formal) KABC (NVI Edition)(Formal) Universal Non-Verbal Intelligence Test (UNIT)(Formal) |
| Medical/Health | Transition Health Care ChecklistESTR-S |
| Recreation/Leisure | Student/Parent Interviews Person-Centered Thinking and/or Garrett Center Life Plan |
| Behavior | FBA/BIPBehavior Rating Inventory of Executive Function |
| Observations | Observe in general education, CTE, CTED, and electives Observe for skills, time on task, work tolerance, & endurance |