

BRUSH COUNTRY CO-OP

FUNCTIONAL VOCATIONAL EVALUATION REPORT

Date of Report: _____

STUDENT: _____

DOB: _____ Age: _____ Grade: _____

Campus: _____

Evaluator: _____

Brief student description:		
<p>Specific information should be gathered and included:</p> <ul style="list-style-type: none"> Psychological – intelligence, cognitive, needs values, temperament, behavioral tendencies Social – social/interpersonal skills, independent living skills, adaptive behavior Educational/academic – language, reading, computational, general knowledge Physical-medical – vision, hearing, strength, endurance, dexterity, health Vocational – interests, aptitude, career maturity, work habits 		
<p>List the Information Sources & Assessments used:</p> <p>(For example: SHES Profile, Brigance Transition Inventory, Career Scope, FIE, task analysis, observational tools, FBA/BIP, OT/PT/Speech reports, etc.)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		
<p>This information provides a summary of the data for each category.</p> <ul style="list-style-type: none"> Look at the data sources and assessments, one at a time. If at any time, data matches any information listed in the right hand column, write it in the appropriate field. 	Strengths and Needs:	
	Interests and Preferences:	
	Aptitudes and Abilities:	
	Work-Related Skills and Behaviors:	
	Work-Related Accommodations (if appropriate)	
Brief summary from the data gathered from the Transition: Student Interview in SuccessEd	Student Input:	
Brief summary from the data gathered from the Transition: Parent Input in SuccessEd	Parent/Guardian Input:	
Brief summary from the data gathered from the Transition: Teacher Survey in SuccessEd	Teacher Input:	

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Functional Vocational Evaluation Summary:		
Recommendations for:	PLAAFP:	
	Goals & Objectives:	
	Schedule of Services:	

