

Functional Behavior Assessment

Student Name: _____ Grade: _____ Date: _____
School: _____ Completed by: _____

Instructions: Please identify two (2) specific student behaviors that interfere with learning, disrupt the education of others, interfere with social development, or compromise safety at school.

Strengths/PLAAFP's: What are the student's behavioral abilities or competencies?

Description of the Behavior Concerns: What does the behavior look like?

Frequency and Duration: How often does the behavior occur and/or how long does it last? **Frequency (How Often)**
Intensity of behavior (high, medium, low)

Antecedents / Predictors: Describe events that usually occur immediately before the problem occurs (assigned a task, involved in group activity, peer conflict, unstructured activity time, redirected by teacher, etc.) **The circumstances when behavior(s) generally occur.**

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Settings in which the behavior occurs: (classroom, hallways, cafeteria, playground, etc.)

Environmental factors that may be contributing to behavior(s): (Peer group influences, bullying, taunting, difficulty with curriculum, length of assignments, rate of teacher reinforcement, teaching style, inconsistent reinforcement of rules, loner/few friends, length of bus ride, lack of structure in classroom, difficulty with transition times, classroom setting, etc.)

Describe previous intervention: Identify interventions utilized, how long used, how frequently tried, and effectiveness of each.

Describe negative consequences utilized: Identify interventions utilized, how frequently used, and effectiveness of each. (Examples: time-out, detention, corporal punishment, ISS, suspension, etc.) Please attach copy of discipline documentation.

Summary or Hypothesis: Please hypothesize the possible function of the identified behavior of concern. What purpose or function does identified behavior serve for the student and why? Examples: Biology/Neurology, Avoidance/Escape, Power, Revenge, Attention or Boredom. (avoid a demand or request, avoid an activity or task, avoid a person, escape the school, escape the classroom/setting, gain peer attention, gain adult attention, get sent to preferred adult, or self-stimulation)

Passions or interest of the student: What are the passions or interests of the student? What is this student willing to work for?