

# BRUSH COUNTRY CO-OP

## Addendum to Other Health Impairment Eligibility-ADD/ADHD

This form must be completed, signed, and attached to the *Other Health Impairment Eligibility Report* if licensed physician is completing the report with a diagnosis of ADD or ADHD.

STUDENT: \_\_\_\_\_ AGE: \_\_\_\_\_ DOB: \_\_\_\_\_ GR: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

### DIAGNOSTIC CRITERIA FOR ATTENTION DEFICIT/ HYPERACTIVITY DISORDER

A. Circle Either (1) or (2):

- (1) six (or more) of the following **symptoms of inattention** have persisted for at least 6 months to a degree that is maladaptive and inconsistent with development level:

#### *Inattention (circle all that apply to this child)*

- a) often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities
- b) often has difficulty sustaining attention in tasks or play activities
- c) often does not seem to listen when spoken to directly
- d) often does not follow through on instructions and fails to finish school work, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions)
- e) often has difficulty organizing tasks and activities
- f) often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework)
- g) often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)
- h) is often easily distracted by extraneous stimuli
- i) is often forgetful in daily activities

- (2) six (or more) of the following **symptoms of hyperactivity-impulsivity** have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level:

#### *Hyperactivity (circle all that apply to this child)*

- a) often fidgets with hands or feet or squirms in seat
- b) often leaves seat in classroom or in other situations in which remaining seated is expected

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- c) often runs about or climbs excessively in situations in which it is inappropriate (in adolescents or adults, may be limited to subjective feelings of restlessness)
- d) often has difficulty playing or engaging in leisure activities quietly
- e) is often "on the go" or often acts as if "driven by a motor"
- f) often talks excessively

### ***Impulsivity (circle all that apply to this child)***

- a) often blurts out answers before questions have been completed
- b) often has difficulty awaiting turn
- c) often interrupts or intrudes on other (e.g.. butts into conversations or games)

**In addition, ALL of the following criteria must describe this student:**

- B. Some hyperactive-impulsive or inattentive symptoms that caused impairment were *present before age 7 years*.
- C. Some impairment from the symptoms is *present in two or more settings* (e.g., at school [or work] and at home).
- D. There must *be clear evidence of clinically significant impairment in social, academic, or occupational functioning*.
- E. The *symptoms do not occur exclusively during the course of a Pervasive Developmental Disorder, Schizophrenia, or other Psychotic Disorder and are not better accounted for by another mental disorder* (e.g... Mood Disorder, Anxiety Disorder, Dissociative Disorder, or a Personality Disorder).

**\*I hereby verify the above named student meets ALL the diagnostic criteria for attention-deficit/ hyperactivity disorder.**

\_\_\_\_\_  
Signature of Licensed Physician

\_\_\_\_\_  
Date