

Math: STUDENT DATA PROFILE
TEACHER REPORT IN PREPARATION FOR ARD MEETINGS

Gr 6-8

Student's Name: _____	Grade: _____
Teacher: _____	Subject: _____
ARD DATE: _____	TIME: _____
Please complete and return to: _____	By: _____

Student currently has a GOAL(S) and OBJECTIVE(S) for your class: ☐ YES ☐ NO

Student needs a GOAL for your class: ☐ YES ☐ NO

Please complete the following:

- 1. Present Competencies:** Current Ave: _____ Missing Assignments? _____
 Benchmark Scores at End of Reporting Period: _____

Uses: ☐ Supplemental aids (describe): _____
☐ Oral Administration ☐ Extra Time ☐ Inclusion Support ☐ Other _____

Math Skills: Indicate "S" for Strength and "W" for Weakness

6th, 7th, 8th grade skills:

Uses problem solving process	Uses place value	Adds, subtracts, multiplies, divides integers
Applies math to problems in everyday life	Represents decimals (tenths, hundredths)	Adds, subtracts fractions with like denominators
Measures perimeter, area, & volume	Collects, sorts, & organizes data	Converts between percent, fractions, decimals
Uses symbols, diagrams, graphs & language to communicate math ideas	Classifies whole numbers, integers, & rational numbers	Simplifies numerical expressions using order of operations

S	Describe:	W	Describe:

6th grade skills:

Recognizes relationships in & between numbers	Locates points on coordinated plane	Finds probability of events occurring
Uses geometric relationships to solve problems	Uses tables & graphs to analyze data	Solves problems involving ratios & proportions

7th grade skills:

Uses probability to solve problems involving proportional relationships	Solves problems involving ratios, rates, or percents	Solves problems using circumference, area, or volume of 2-3 dimensional geometric figures
solves 2-step equations	Finds the square & square root of a number	Draws conclusions from graphs, tables, charts
Composes & decomposes numbers using objects, pictorial models & numbers	Draws conclusions regarding mean, median, mode, range	Solves math and real-world problems involving similar shape & scale drawings

8th grade skills:

Converts between scientific & standard notation	Solves 2-step algebraic equations	Finds/solves the scale factor & dilations
Calculates volume & surface area	Solves problems involving transformations	Solves problems using Pythagorean Theorem
Converts between verbal, graphical, equation & data tables problems	Draws conclusions regarding mean, median, mode, range	Finds irrational square roots

Comments / Additional Skills: _____

- 2. If the student is not making progress in your class, please list any academic concerns:**

- 3. Please check behavior as it affects placement, program, or discipline in your class:**

_____ Interacts appropriately with peers	_____ Cooperative	_____ Poor attendance
_____ Interacts appropriately with adults	_____ Completes tasks	_____ Participates in class discussions
_____ Adjusts easily to new situations	_____ Off task behavior noted	_____ Answers "wh" questions appropriately
_____ Respects authority	_____ Easily frustrated	_____ Sound production/stuttering problems

- 4. If the student's behavior is not satisfactory in your class, please identify areas of concern and strategies attempted in regards to the behavior:**

Concerns: _____
 Strategies: _____

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- 5. Classroom Accommodations for this school year:** Please check the accommodations the student REQUIRES in order to be successful in your class. Indicate those that are NECESSARY to implement all of the time.

- | | |
|---|--|
| <input type="checkbox"/> Concrete reinforcers | <input type="checkbox"/> Graphic organizers |
| <input type="checkbox"/> Positive reinforcers | <input type="checkbox"/> Check for understanding |
| <input type="checkbox"/> Behavior intervention plan (BIP) | <input type="checkbox"/> Reduced written tasks |
| <input type="checkbox"/> Reminders to stay on task | <input type="checkbox"/> Note-taking assistance |
| <input type="checkbox"/> Frequent breaks | <input type="checkbox"/> Shortened assignments |
| <input type="checkbox"/> Cooling off period | <input type="checkbox"/> Repeated review |
| <input type="checkbox"/> Minimal distractors | <input type="checkbox"/> Extended time assigned (SPECIFY): |
| <input type="checkbox"/> Oral administration of tests | <input type="checkbox"/> Read aloud to self |
| <input type="checkbox"/> Modified tests/texts | <input type="checkbox"/> Redo failing assignments/tests |
| <input type="checkbox"/> Short answer tests | <input type="checkbox"/> Calculator |
| <input type="checkbox"/> Small group for testing | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Change pace of instruction (DESCRIBE): _____ | |
| <input type="checkbox"/> Accessibility features (DESCRIBE): _____ | |
| <input type="checkbox"/> Manipulatives (DESCRIBE): _____ | |
| <input type="checkbox"/> Study aids (DESCRIBE): _____ | |

- 6. Classroom accommodations for next school year:** Are any changes needed in accommodations for next school year?

If so, please list: _____

- 7. Parent contact:** Have you contacted this parent: ☐ Yes ☐ No Reason: ☐ Academics ☐ Behavioral

- 8. Recommendations for placement:** What recommendations would you make for this school year?

- ☐ Gen Ed classroom ☐ Gen Ed classroom with Accommodations and Inclusion / In-class support

Do you recommend changes for next year placement? If so, please list: _____

- 9. State Assessment for your subject area:** _____

If applicable, how is the work/tests modified? _____

Recommendation for current school year:

- ☐ STAAR ☐ STAAR Online ☐ STAAR-Alt (must meet all criteria)

WHAT accommodations are needed for state assessment this school year and WHY? _____

- 10. Transition information:**

- | | |
|---|--|
| <input type="checkbox"/> Keeps work area neat | <input type="checkbox"/> Turns in assignments on time |
| <input type="checkbox"/> Has good social skills | <input type="checkbox"/> Completes assigned tasks |
| <input type="checkbox"/> Follows directions | <input type="checkbox"/> Completes work in a neat and orderly manner |
| <input type="checkbox"/> Is reliable | <input type="checkbox"/> Organizes time and materials |
| <input type="checkbox"/> Is responsible | <input type="checkbox"/> Adapts to new situations |
| <input type="checkbox"/> Cares for materials | <input type="checkbox"/> Works with others |
| <input type="checkbox"/> Is on time for class | <input type="checkbox"/> Prefers to work alone |
| <input type="checkbox"/> Attends class regularly | <input type="checkbox"/> Responds well to authority |
| <input type="checkbox"/> Displays interest & enthusiasm for tasks | <input type="checkbox"/> Is honest in dealing with others |

- 11. Comments:**
